



Some like it Hot: Hot Technologies

Andrea Neff, Curriculum Specialist



**November
7-9, 2012**

Georgia
International
Convention
Center
Atlanta

GaETC®

GEORGIA EDUCATIONAL TECHNOLOGY CONFERENCE

Get the App!

iTunes

<http://goo.gl/pxMqe>



**Google
Play Store**

<http://goo.gl/H6yX0>



Celebrating
25 years of
GaETC



Advancing Education Through Technology



"Old School" approach of teaching/learning

- ❖ **Protect and Serve**
- ❖ **No modeling**
- ❖ **Lecture—limited feedback**



Old School

VS



New Age



**How are you integrating
technology and web 2.0 Tools
into your
instruction?**





**I'd like to assign a class project in
which my students create videos.
Is there free software for
teachers?**

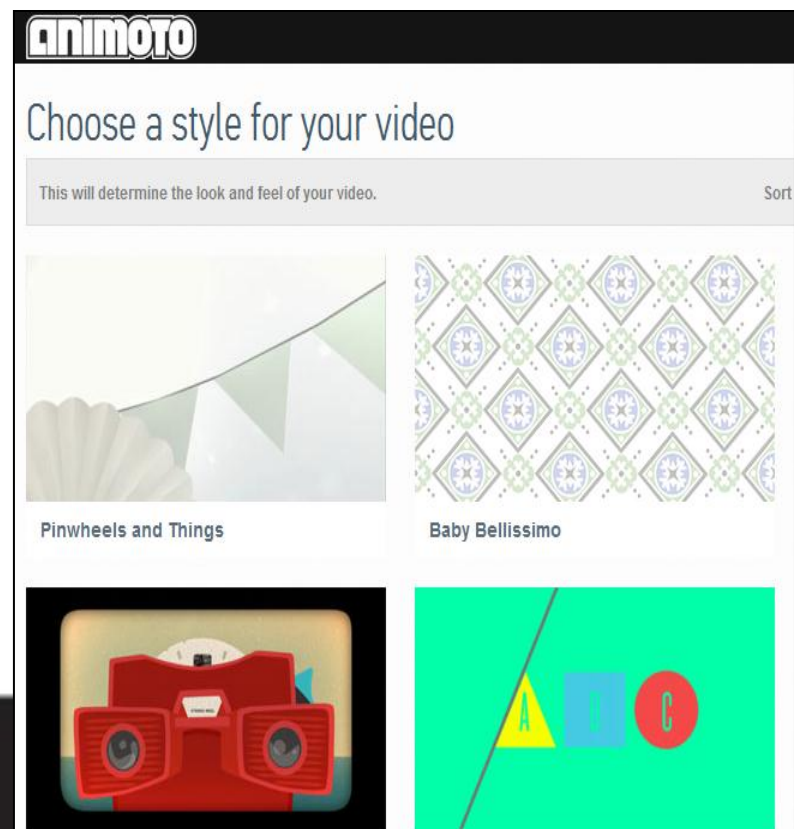
Animoto.com or download the app



Animoto.com

- ❖ Animoto helps you create EXTRAORDINARY videos from your photos, video clips, words and music.
- ❖ Students choose their music, choose images and share their video!
- ❖ Use for projects in your Marketing course
- ❖ Make product commercials
- ❖ Create a 'trailer' for game design class
- ❖ Summarize a class lesson
- ❖ Available online, for iPhone and iPad.

Class example





I'd like to make my class more interactive, how can I create online quizzes/review for my students?

Testmoz.com



Testmoz.com

- ❖ Generate FREE online quizzes in minutes!
- ❖ Great, alternative way for in-class review!
- ❖ Use to measure student comprehension after a lesson
- ❖ Use as 'exit slips' in order for your students to leave class
- ❖ Use as an in-class response system for review questions
- ❖ Use it for vocabulary lessons
- ❖ Use it as a bell-ringer
- ❖ Creative way to do 'word of the day'

You have a POP QUIZ

Go to testmoz.com/65549



**Have you ever wanted to convert
files without the need to download
software?**

zamzar.com



Zamzar.com

- ❖ **FREE online file conversion**
- ❖ **Select the file you want to convert**
- ❖ **Choose the format to convert to (image types, music, doc, video, ebook, and many more)**
- ❖ **Enter your email address, and click CONVERT**

Convert Files	Download Videos	Send Files	Manage Files
Step 1 Select files or URL to convert (up to 100MB - want more ?) <input type="text"/> <input type="button" value="Browse..."/>	Step 2 Choose the format to convert to: <input type="text" value="Convert file(s) to:"/> <input type="button" value="v"/>	Step 3 Enter your email address to receive converted files: <input type="text" value="andrea.neff@cengage.com"/>	Step 4 Convert (by clicking you agree to our Terms) <input type="button" value="Convert"/>



**How can I keep
up with the technology
and business trends that
everyone is talking about
today?**

Evri.com
Latest news stories

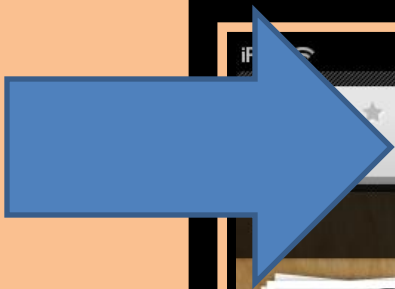


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CENGAGE Learning®



Evri.com or download the app

- ❖ Latest news stories in business and technology.
- ❖ Discovery engine
- ❖ Evri scans the news and social networks to see what everyone is talking about. Indexes more than 2.3 million topics.
- ❖ **Delivers authoritative news content tailored to your interests.**
- ❖ Latest news sources on the topics that you're passionate about!
- ❖ (ie: Flipped Classroom, Marzano strategies, Kentucky basketball)
 - Left column displays the latest news stories for your search.
 - The right column displays a graphic of the subtopics and shows you how often your topic appeared over the last month.



11:11 PM77%

TWITTERFACEBOOKUS & WORLDENTERTAINMENTBUSINESSTECHN

TOPICS

PERSONAL FINANCE

BANKING

VENTURE CAPITAL

REAL ESTATE

HEALTHCARE

☆ UNEMPLOYMENT

ILLINOIS INMATES MAY BE RECEIVING ILLEGAL UNEMPLOYMENT BENEFITS
Chicago Tribune

☆ FEDERAL RESERVE SYSTEM

FED WEIGHS MORE STIMULUS
Wall Street Journal

☆ OIL PRICE

LAMPHIER: RAPID GROWTH OF WORLDWIDE OIL SUPPLY MIGHT OUTPACE CONSUMPTIO...
Edmonton Journal

☆ BANK OF AMERICA

BOFA: QE3 IS COMING IN SEPTEMBER
The Business Insider

☆ MF GLOBAL

THIS INVESTOR DODGED THE MF GLOBAL BOMB BUT IS GETTING BURNED BY...
Forbes

☆ JPMORGAN CHASE

TODAYS SPECIAL
BROKERS ARE SALESPeOPLE, NOT FINANCIAL ADVISERS
Forbes



**How can I make a movie
with 3-D characters
using my own script?**

Xtranormal

Text-to-movie Web 2.0 site



Xtranormal.com

- ❖ **Xtranormal instantly turns your words into a 3D animated movie. Try it with your next in class project/presentation!**
- ❖ **Text to Speech functionality**
- ❖ **Create an account at xtranormal.com**
- ❖ **Log into account and start making movies today!**
- ❖ **You can share with others by publishing it on the xtranormal website or embedding it in to your blog, YouTube or FB page.**

Class example

<http://www.xtranormal.com/watch/13556959>



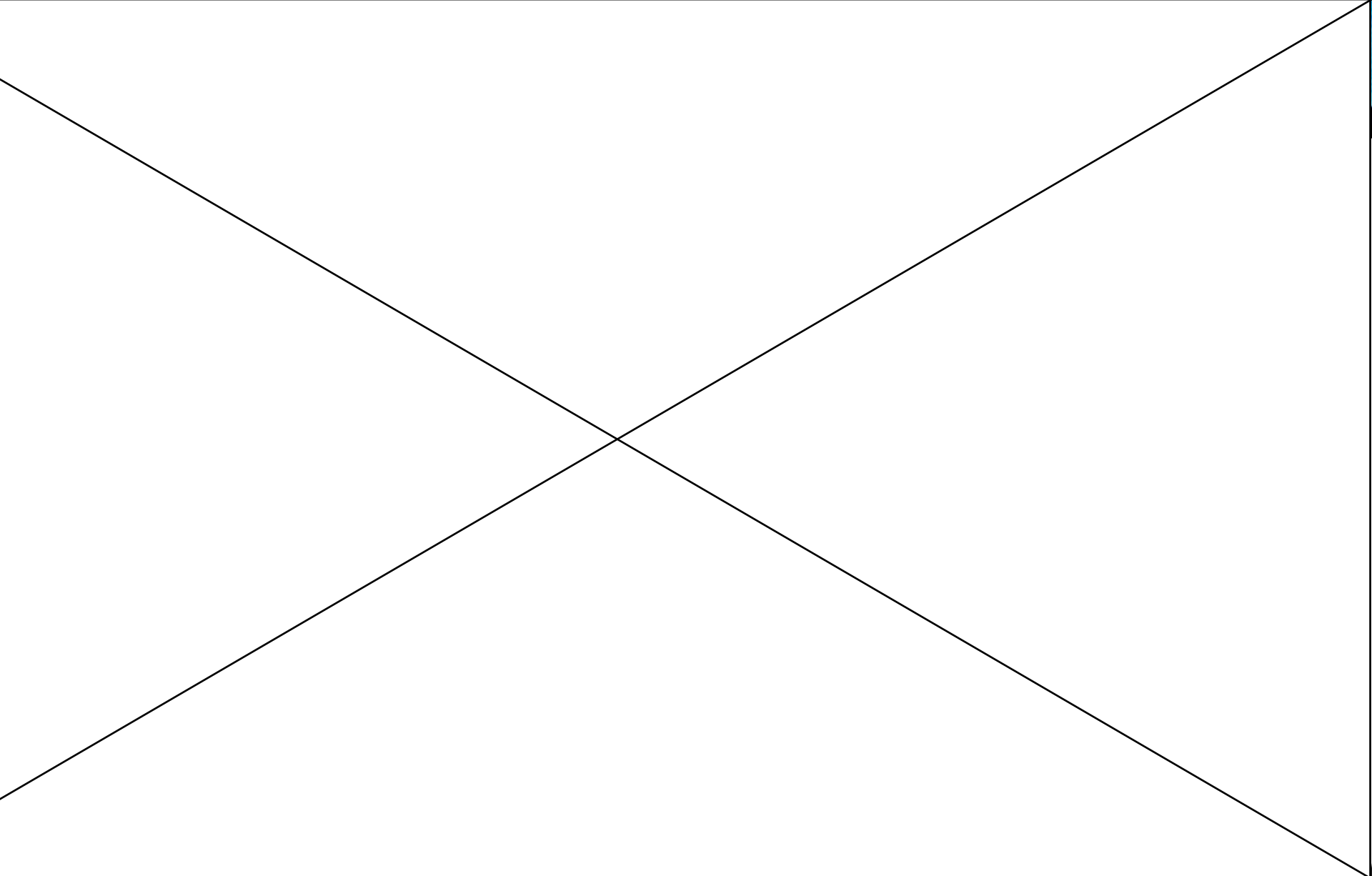
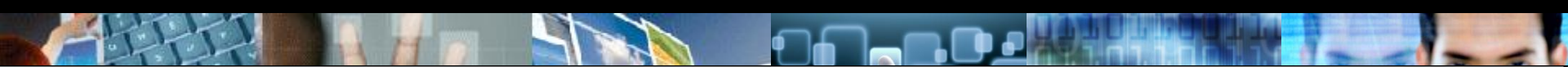
How can I quickly ‘poll’ my students, and gain feedback about a topic we just discussed in class?

Poll Everywhere.com

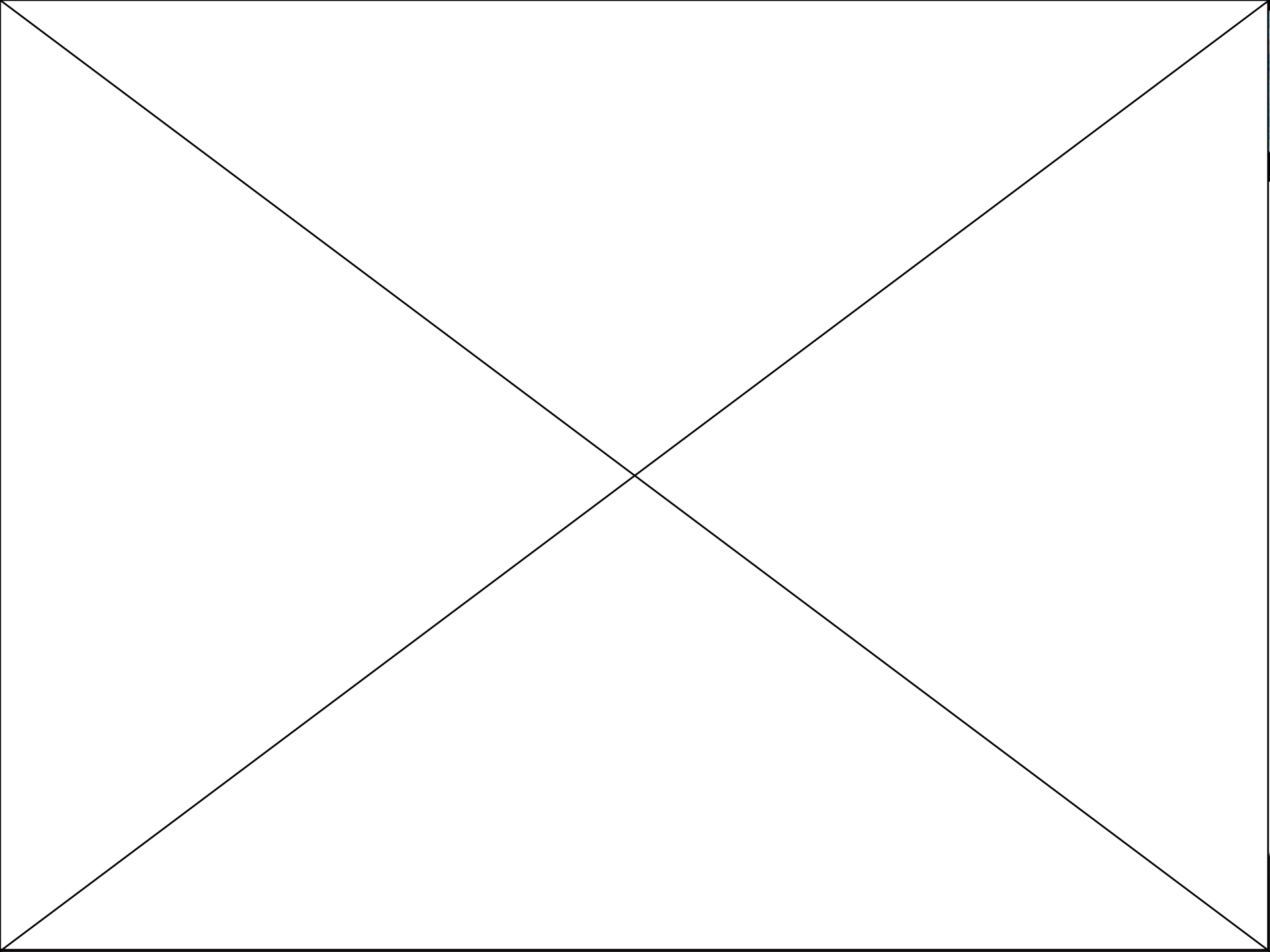


Poll Everywhere.com

- ❖ Instant audience feedback...
- ❖ Create a poll in less than 30 seconds!
- ❖ You ask your students a question
- ❖ They answer the question using mobile phones, twitter or web browser
- ❖ Responses are displayed live in Keynote, Powerpoint, or the web
- ❖ Gain feedback about a concept you just discussed in class
- ❖ Use it as a 'checkpoint' after a lesson to measure student comprehension.
- ❖ FREE for audiences with 40 or less people.



[Let's create a poll!](#)





How can I safely communicate messages, study reminders, and project due dates to my students while maintaining a safe open forum among students?

<http://cel.ly/>



Cel.ly/

- ❖ Cells function as chat rooms where people communicate instantly via text-based messaging
- ❖ Celly instantly transforms a classroom into a private communication network where teachers and students can stay connected inside and outside the classroom.
- ❖ Teachers and students can create any number of cells to communicate about projects, tests, study topics, lab experiments, test review
- ❖ Phone numbers are kept private and are never exchanged between users so teachers and students can communicate safely without privacy issues.



- ❖ To make sure comments remain on-topic, teachers can optionally "curate" messages. When a message comes in, the teacher can first filter the message and approve it before it is broadcast to all members of the cell.
- ❖ **Celly let's you create scheduled reminders. Send homework and test reminders to students**
- ❖ You can schedule message reminders up to 90 days in the future. View all scheduled messages on a single page to keep track of reminders.

The screenshot shows the Celly messaging interface. At the top, there is a header bar with the word "messages" on the left and an "SMS" toggle switch set to "ON" on the right. Below the header, there are three tabs: "send message", "send poll", and "schedule message". The "schedule message" tab is selected. In the center, there is a text input field containing the message "Remember your projects are due Friday". Above the input field, there is a date and time selector showing "11/07/2011 11:27 am" and a time zone selector showing "Pacific Time Zone". At the bottom right, there is a "Send" button.



**How can I generate
word clouds from text?**

Tagxedo.com



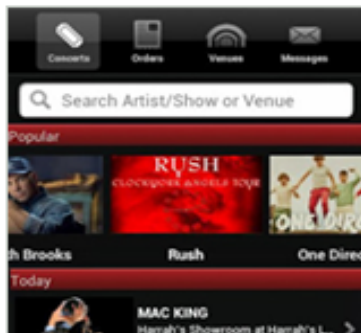
- ❖ **Create word clouds with style!**
- ❖ **Use as a vocabulary tool**
- ❖ **Use as a 'bell ringer' to start class**
- ❖ **Use as a visual representation of student writing**
- ❖ **Use as a trigger for class discussion**
- ❖ **Improve students' essay writing**
- ❖ **World cloud 'word walls'**
- ❖ **Reflect on a lesson**



Live Nation builds mobile efforts with Android ticketing app

By Lauren Johnson

July 12, 2012



The Live Nation Android app

Live Nation is ramping up its mobile commerce presence with an Android application that lets consumers buy concert and event tickets wherever they are.

In addition to the Android app, Live Nation also has an iPhone app. To promote the new app, Live Nation is also running a mobile sweepstakes.

"This user base continues to grow approximately 12 to 15 percent month-over-month as our fans use our mobile products to access exclusive concert ticketing and concert information services," said Creighton Burke, vice president of mobile strategy at Live Nation, Los Angeles.

"In addition, fans look to our mobile app products for promotional offers, exclusive mobile access to content, ticket offers and venue and artist information," he said. "We continue to enhance our mobile app with functionality and programs such as custom geo-location, seating upgrades and auto-purchase per fan feedback and requests."

Live Nation Entertainment is an entertainment company made up of Ticketmaster, Live Nation Concerts, Front Line Management Group and Live Nation Network.

Class Example

Homework: Today in class we discussed 'mobile commerce'. Choose a news article that reflects this concept, and use tagxedo to create a word cloud.



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MOBILE COMMERCE:

*“LiveNation
builds mobile
efforts with
Android
Ticketing App”*





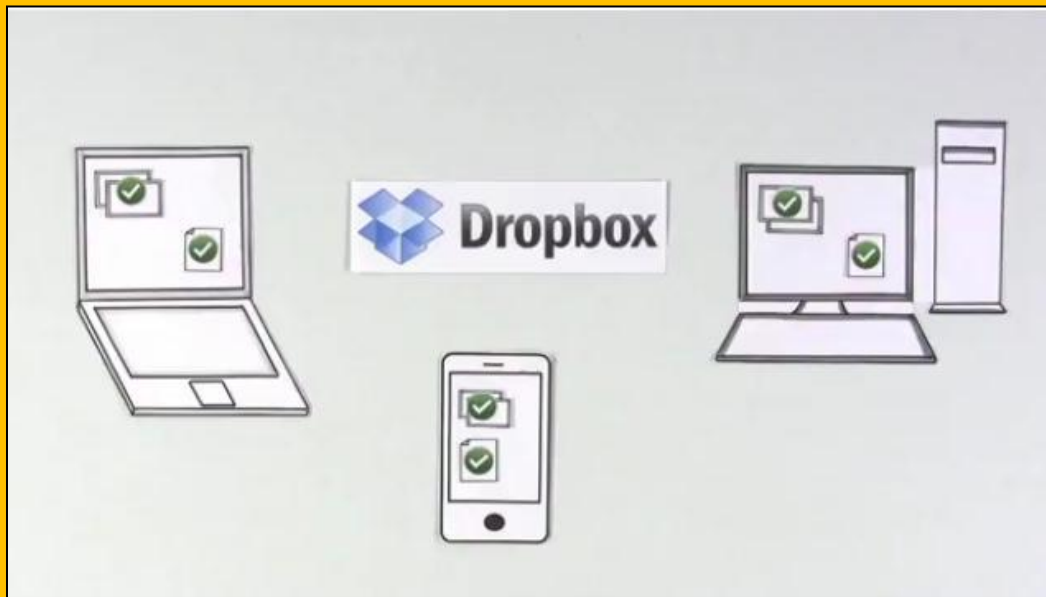
**How can I move project files,
assignments, powerpoints, even rubrics
from device to device without having to
email it to myself?**

www.dropbox.com



Dropbox.com

- ❖ **Dropbox is a free service that lets you bring all your photos, docs, and videos anywhere.**
- ❖ **Any file you save to your Dropbox will also automatically save to all your computers, phones, and even the Dropbox website.**
- ❖ **What if my computer crashes?** Your docs are also available from the dropbox website.
- ❖ **You can even create a DROPitTome account where your students can drop their classwork and it will sync with your dropbox folder. Dropitto.me**





FaceJack app

- ❖ Great way to utilize that class set of iPads
- ❖ Hijack someone's face, and record audio to create a talking face!

Classroom Idea: Biography reports

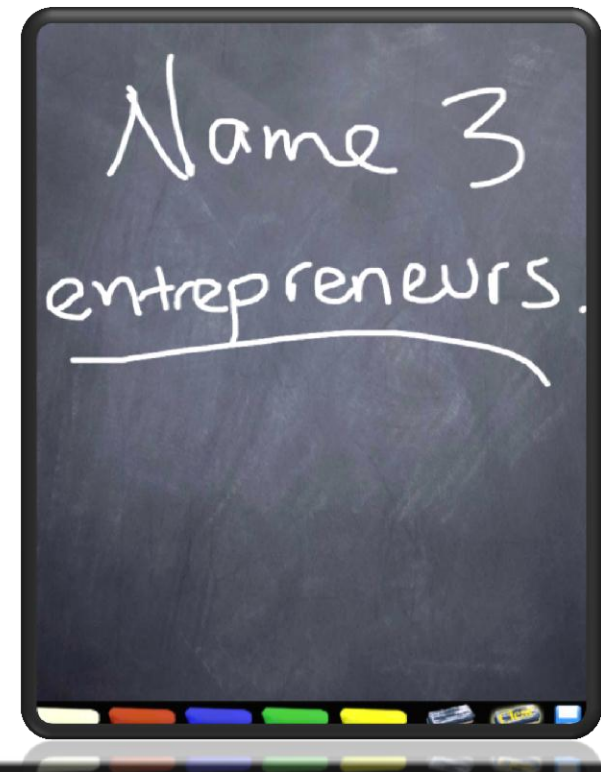
- Have students research an entrepreneur or historical figure.
- Have them download an image of their person
- Create a 30-60 second video that requires an introduction, an overview of the person's accomplishments, inventions, etc.
- Have a 'Meet and Greet' FaceJack session with the iPads



Digital Slates-Chalkboard Pro app for iPad

Remember the games you used to play in math class with chalkboard slates? Everyone would raise their slate for the teacher to see.....

- ❖ **Check out Chalkboard Pro for the iPad**
- ❖ **Fun sound effects too!**
- ❖ **Use it for review games**
- ❖ **Rapid fire responses**
- ❖ **Vocabulary exercises**





Songify app

- ❖ Record talking, and the app automatically turns it into a song!
- ❖ Comes with 3 song styles for free, additional styles for purchase.

Classroom Idea:

Introduce your Computer Lab
Rules 'Songified'





**How can I find
information that answers
my questions exactly?**

WolframAlpha.com



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WolframAlpha.com

- ❖ You are offered two jobs – one in Denver and one in Boston.
 - It compares time zones, population, temperature, cost of living, medium home price, and crime statistics.
- ❖ Enter a math expression like $3x-8$.
- ❖ Compare google.com to facebook.com (who gets more hits per day).
- ❖ Enter Wendy's frosty – any food and find out nutritional value.
- ❖ Enter Sky chart Seattle.
- ❖ School name – Morehead State University – compares cost, number of students, etc.




**How can I create a
digital storyboard?**

Toondoo.com



Toondoo.com

-fast way to create cartoons



World's fastest way to create cartoons!

Sign Up for FREE!

Log in

Toons

Books

Dooers


Tools

Compleetons

Shop

Etc.,

CREATE YOUR OWN
COMIC STRIPS WITH
**JUST A FEW CLICKS,
DRAG & DROPS**



ToonDoo Maker
Create your own comics!


Book Maker
Make a ToonBook!

TraitR
Make a character!


ImagineR
Click here to upload!

DoodleR
Add drawing touches!

Buzz @ ToonDoo!



codhead's



BUY
ToonDoo images



How could you utilize ToonDoo in class?

- ❖ Storyboard a mock job interview
- ❖ Storyboard an act from Macbeth
- ❖ Illustrate a poem
- ❖ Design a storyboard for your Marketing project
- ❖ Storyboard a computer game



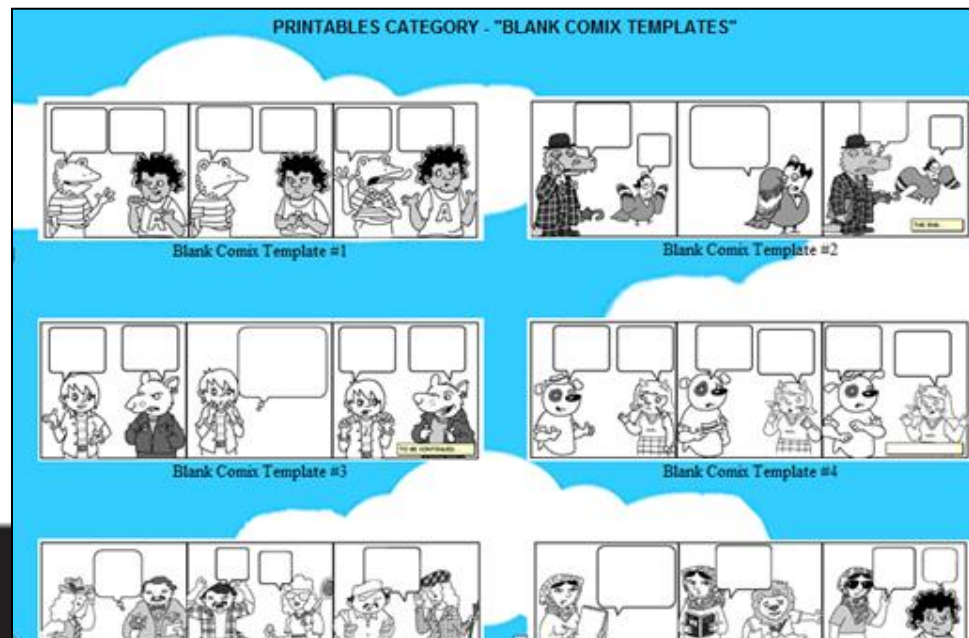
**How can I add comic strips into
my class lessons?**

www.makebeliefscomix.com



Makebeliefscomix.com

- ❖ Create a comic strip from scratch
- ❖ OR Use a printable strip where you fill in the blanks
- ❖ Over 300+ templates to choose from!
- ❖ Ideas for use in class:
 - create an instruction manual
 - gaming scripts
 - mock interview “what not to do”
 - respond to a current affairs item
 - using lesson vocabulary



WELCOME TO MAKEBELIEFS COMIX.COM

CREATE YOUR OWN COMIC STRIP - IT'S EASY AND FUN!

CREATED BY BILL ZIMMERMAN - ART BY TOM BLOOM - COMIC STRIPS BY YOU!



NOW WITH
THAT
PRI

NAME YOUR COMIX

AUTHOR'S NAME

GETTING STARTED



NEXT



Print/Email



Move



Scale



Bring to Front



Flip



Delete



Start Over

MENU HELP

SELECTION WINDOW



OUR DIVERSE CAST OF CHARACTERS



SCROLL TO VIEW CLICK TO SELECT

OUR MANY OBJECTS & SCENES

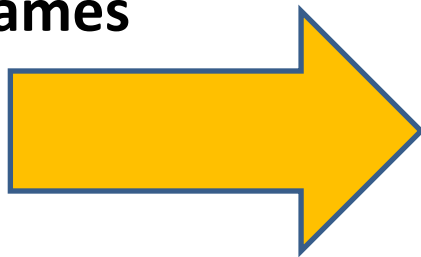


CLICK TO SELECT



Quizlet.com

- ❖ Customize your own 'set' of flashcards online
- ❖ Use for Vocabulary review and concepts review
- ❖ Options for studying
- ❖ Review games



Accounting-Century 21

☒ Both Sides

accounting equation

an equation showing the relationship among assets, liabilities, and owner's equity.

8/154

Study:	Speller	Learn	Test
Play Games:	Scatter	Space Race	



Rubistar

- ❖ Free tool to help teachers create quality rubrics for project-based learning

<http://rubistar.4teachers.org/>

RUBISTAR

Create Rubrics for your Project-Based Learning Activities

RubiStar is a free tool to help teachers create quality rubrics.
[More](#) | [What a Rubric Is](#) | [Tutorial](#)

Welcome

Featured Projects

Make Your Rubrics Interactive



Welcome to RubiStar!

Want to make exemplary rubrics in a short amount of time? Try RubiStar out! Registered users can save and edit rubrics online. You can access them from home, school, or on the road. Registration and use of this tool is free, so click the Register link in the login area to the right to get started now.

[Register](#)
[Quick Tour](#)

Create a Rubric

Choose a Topic below to create a new rubric based on a template:

Oral Projects

Multimedia

Math

Writing

Products

Reading

Art

Work Skills

Science

Music



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LiveBinders.com

Your 3 Ring binder for the web! You can make your binder public and share it with your colleagues

 **LiveBinders** - Your 3-ring binder for the web

◀ Back to Site | Share ▼ | Add ▼ |  Welcome Andre

Touchable Technology

Binder Author: [Allison Young, Consulting T...](#) | [Details](#) | [Comments 0](#)

General iPad Apps Books & Video Communication Graphic Organizers Language Arts Math MultiMedia Organizational Tools Note Taking / Word Pro

Photography Presentation Tools Research Science Social Studies

Teaching With Technology K12IRC

<http://www.livebinders.com/media/get/MjM1NDcyOA==>

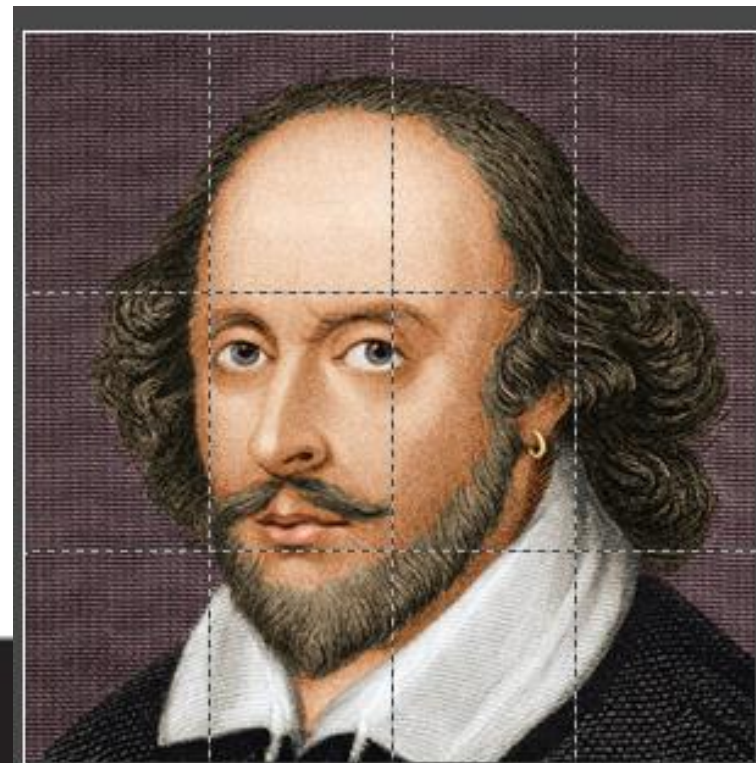
Touchable Technology: Integrating Technology in the Classroom





BlockPosters.com

- ❖ Upload an image to Block Posters
- ❖ Create any wall size poster you want for free
- ❖ Result: a HUGE pixel wall poster to hang in your classroom





**How can I share my desktop
with others to create a
free online meeting?**


Join.me
Free online meeting service



Join.me

- ❖ **Macs or PCs.**
- ❖ **Share your desktop without installing any software at <http://join.me/>**
- ❖ **Send web address to people - Up to 250 people can join.**
- ❖ **Instant chat.**
- ❖ **Voice chat – Toll free number comes up.**
- ❖ **Transfer files (join me compresses files when you share with others).**
- ❖ **Share control to give control to someone else.**

ACCESS



LIBRARY™

School Edition

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All rights reserved.



❖ Access My Library APP

It's an app available for

iPhone

iPad

iPod Touch

Droid devices

Allows you to access your Gale
library resources from your device!

Download today from APP STORE



Hot Technologies



Smart Use of Technology

- Performance-based exam and training simulations for Microsoft Office
- Live in-the-application projects-based assessment for Word, Excel, PowerPoint, Access
- Web deliverable
 - Internet Explorer and Flash Player required
 - Also compatible with Firefox and Safari for Mac users
- Flexible scheduling options
- Immediate Feedback for students
- Numerous detailed reports for instructors and students

NO MORE GRADING! Auto-Graded projects

- ✓ 1. Verify that your name appears in the footer of the document.
- ✓ 2. Type the flyer text, unformatted, as shown in Figure 1. If Word flags any misspelled words, check the spelling of these words and correct them. (Note: Figure 1 contains marks () to show you where to press ENTER while typing the text. If you display form marks in the document, you can see these paragraph marks. Do not type these paragraph marks into the document.)
- ✓ 3. Center the headline "Studying All Night?", and center the signature line "Call 555- by to sign up today!"
- ✓ 4. Change the theme colors to Concourse. (Note: the theme fonts and theme effects remain Office.)
- 6 ✗ 5. Change the font size of the headline to 48 point and the font to Comic Sans MS, text effect called Gradient Fill - Dark Red, Accent 6, Inner Shadow. (Note: You will complete step 4 before the Dark Red color becomes available.)
Text effect should be "Gradient Fill - Dark Red, Accent 6, Inner Shadow".
- ✓ 6. Change the font size of body copy between the headline and the signature line to
- ✓ 7. Change the font of the body copy and the signature line to Arial.
- 6 ✗ 8. Change the font size of the signature line to 22 point. Change the font color of the line to Dark Red, Accent 6. Bold the text in the signature line.
Font color should be "Dark Red, Accent 6". Font should be bold.
- ✓ 9. Bullet the three lines (paragraphs) of text above the signature line.
- 6 ✗ 10. Bold the text "LET US HELP YOU!", and change its font color to Dark Red, Accent 6.
Font color should be "Dark Red, Accent 6".
- ✓ 11. Underline the text "Student Services Center".
- ✓ 12. Change the zoom to 50 percent so that the entire page is visible in the document.
- ✓ 13. Insert a blank line between the headline and the first body paragraph. (Hint: Move cursor to the end of the headline and press Enter.) Insert a picture of your choice in the line you just added and center the image. A sleeping student image named "support_SC_W10_C1_L1a.jpg" is available from the SAM Web site, or you can choose a different image.
- ✓ 14. Apply the Soft Edge Oval picture style to the inserted picture. Apply the glow effect Blue, 5 pt glow, Accent color 4 to the picture.
- 7 ✗ 15. Resize the picture so that its Height is 3.8 inches.
Picture height should be 3.8.
- 7 ✗ 16. Add the page border shown in Figure 2, using the color Blue, Accent 4, Lighter 40% width. Your document should look similar to Figure 2.
Border color should be Blue, Accent 4, Lighter 40%.

Studying All Night?



LET US HELP YOU! Our expert instructors teach effective study habits, time management skills, and energy-building techniques.

- Classes are \$15.00 per session
- Sessions last four weeks
- Classes meet in the Student Services Center twice a week

Call 555-2838 or stop by to sign up today!

This file created exclusively for Jerry Seinfeld

5775BFC07C8A5C32-8A5534E27510760E2

Comment [SP1]:
Text effect should be "Gradient Fill - Dark Red, Accent 6, Inner Shadow" (see step 5).

Comment [SP2]:
Picture height should be 3.8 (see step 15).

Comment [SP4]:
Font color should be "Dark Red, Accent 6" (see step 10).

Comment [SP2]:
Border color should be Blue, Accent 4, Lighter 40% (see step 16).

Comment [SP5]:
Font color should be "Dark Red, Accent 6" (see step 8).
Font should be bold (see step 8).

Exam Study Guide

Tuesday, November 06, 2012

Student: student1, sample

Assignment: Mini Exam

Assignment Date: 8/13/2012

Score(%): 60

[Launch All Training](#)



Performance Tasks

Subject	Task ID	Task	Result	Remediation	Training
MS Word 2010	2071	Close the document without exiting Word.	Correct	<ul style="list-style-type: none">Screen ResolutionEnhancing the Page	Close a document
MS Word 2010	2076	At the insertion point, type "MANUAL". Press ENTER when done.	Correct	<ul style="list-style-type: none">Correcting Errors and Revising a Document	Insert text
MS Word 2010	2268	Exit Word. (Do NOT use ALT-F4 or ALT-SPACEBAR)	Correct	<ul style="list-style-type: none">Screen ResolutionPrinting a Document	Exit Word
MS Word 2010	2270	Open a document named "PLP2013_PRODUCT MANUAL.DOCX" located in the current directory. (Do NOT use the Windows Explorer.) (Do NOT use ALT-CONTROL-F2.)	Correct	<ul style="list-style-type: none">Additional Microsoft Office ProgramsCorrecting Errors and Revising a Document	Open an existing document
MS Word 2010	2271	Print 6 copies of page 2 of this document.	Skipped	<ul style="list-style-type: none">Printing a Document	Print a document
MS Word 2010	2274	Save the document under the name "PLP2013_PRODUCT MANUAL.DOCX" in the current directory. (Do NOT use ALT-D.)	Not Presented	<ul style="list-style-type: none">Entering TextSaving and Organizing Files	Save a document
MS Word 2010	2275	Start Microsoft Word using the Start menu. (Do NOT use Windows Explorer.)	Incorrect	<ul style="list-style-type: none">Project — Flyer with PicturesStarting and Using a Program	Start Word



Microsoft Office 2010 Certification Prep



**Microsoft Office 2010 Certification Prep:
Microsoft Office Specialist 2010**

Story | Walls

978-1133-1910-70

576 pages

**Maps 100% to the MOS 2010 certification
exams for Word, Excel, Access, and PowerPoint
-addresses Core and Expert level exams**



**Engagement
Tracker**












**We have eBooks
for the iPad too!** 

E-Book

**Digital
Advantage**

Learning Resources



-  eBook
-  Interactive Quizzes
-  Learning Objectives
-  Interactive Flashcards
-  A-Z Glossary
-  Video Assessment
-  Net Bookmark
-  Supplementary Activities
-  Games
-  Web Links
-  Data Files

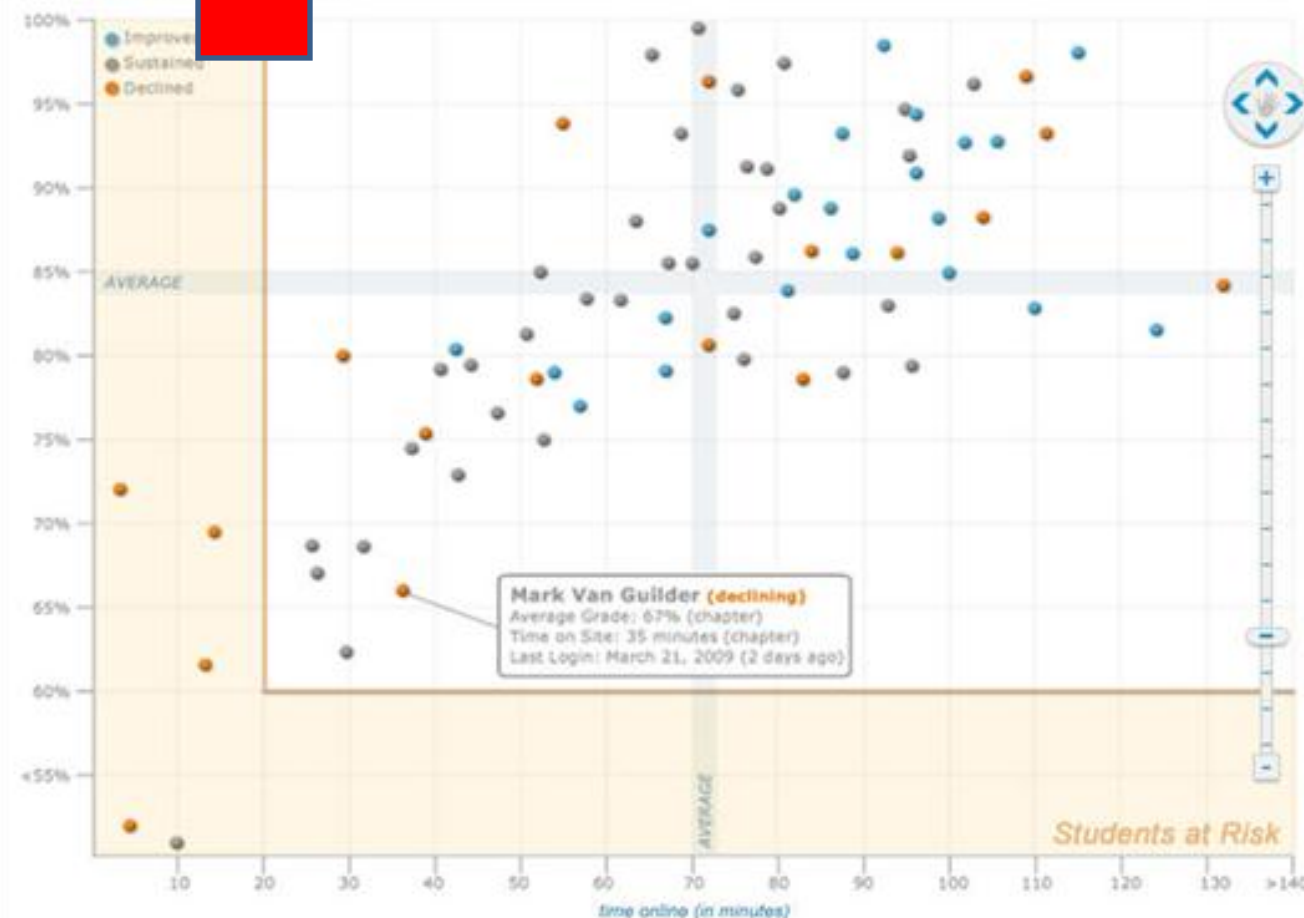
EngagementTracker

[OVERVIEW](#) | [STUDENTS](#) | [RESOURCES](#)

Change Course Selection: **ENG 488 SEC. 1** | Change Data Range: **ALL CHAPTERS**

Time Online vs. Performance (click on a quadrant in the grid to zoom)

This scatter chart shows how students are performing (grade percentage, y-axis) relative to how much time (minutes, x-axis), they're spending on their web resources.



Score Distribution

[\[details\]](#)

This chart shows the distribution of your students' scores relative to the class average.

30

students
above avg

Highest Scores

M. Faulkner (100%)
B. Ehgoetz (100%)
K. Rank (97%)

Average Grade = 84%
42

students
below avg

Lowest Scores

J. Coglan (68%)
M. MacDonald (65%)
T. McElroy (45%)
3 students at 0%

Time Online

[\[details\]](#)

This chart shows how much time students are spending on their resources relative to the class average.

46

students
above avg

Highest Time Online

M. Faulkner (120)
B. Ehgoetz (117)
K. Rank (111)

Average Time = 71 mins
26

students
below avg

Lowest Time Online

J. Coglan (35)
M. MacDonald (30)
T. McElroy (27)
2 students at 0 mins

Usage, by Students (Active Chapters: 1-5)

[export this view]

Performance Shading: Above and Below

Students (10/10 Enrolled)	Time Online (as hh:mm)	Total Grade	Graded Quizzes (average grade)	Media Quizzes (average grade)	Student Edition Labs (average grade)	Virtual Labs (average grade)	AL V (# ac
Class Average >>	2:37	81%	82% (15 total)	78% (22 total)	82% (20 total)	82% (23 total)	7
Boyd, Hyun-jin	3:59	84%	89%	79%	87%	83%	
Gibson,	82%	82%	81%	79%	84%	
Holmes		100%	100%	100%	100%	100%	
Johnson		86%	84%	85%	87%	88%	
Mills, Thomas	3:39	86%	81%	86%	87%	90%	
Parker, Jack (at risk)	0:02	60%	57%	53%	62%	65%	
Perry, George	1:29	65%	62%	60%	76%	65%	
Russell, Benjamin	3:03	82%	92%	78%	82%	78%	
Warren, Muhammed	None	No Attempts	No Attempts	No Attempts	No Attempts	No Attempts	No A
Wilson, William	2:12	84%	91%	83%	82%	83%	

Click here for more information on this student.

OVERVIEW Student Details: Boyd, Hyun-Jin

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Grade Average

Boyd, H. (84%)

Class Avg (81%)

Time on Site

Boyd, H. (3:59 hrs)

Class Avg (2:37 hrs)

Performance Shading: Above and Below ▾

Chapter	Resource Title	Resource Type	Grade	Time (as hh:mm)	Grade Class Average	Time Class Average (as hh:mm)	Usage (% of Users)
3	Chapter Glossaries 4	Chapter Glossaries	N/A	0:02	N/A	0:03	90%
3	Other Resources 3	Other Resources					80%
3	Audios / Videos 1	Audios / Videos					70%
3	Flashcards 1	Flashcards					70%
3	Games 5	Games					70%
3	Learning Objectives 1	Learning Objectives					70%
3	Other Resources 1	Other Resources	N/A	0:01	N/A	0:01	70%
3	Other Resources 4	Other Resources	N/A	0:01	N/A	0:02	70%
3	Audios / Videos 2	Audios / Videos	N/A	0:01	N/A	0:01	60%
3	Chapter Glossaries 1	Chapter Glossaries	N/A	0:01	N/A	0:01	60%
3	Chapter Glossaries 3	Chapter Glossaries	N/A	0:01	N/A	0:02	60%
3	Downloads 1	Downloads	N/A	0:01	N/A	0:01	60%
1	Feedback 1	Feedback	N/A	0:02	N/A	0:01	60%
3	Feedback 1	Feedback	N/A	0:01	N/A	0:02	60%
3	Flashcards 2	Flashcards	N/A	0:01	N/A	0:01	60%

You can view grades from highest to lowest, time from highest to lowest, and percentage of use. Let's view the grades for this course.

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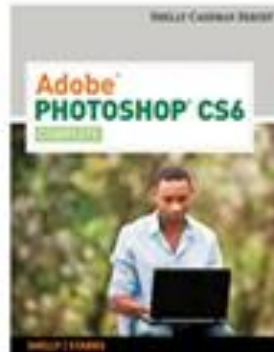


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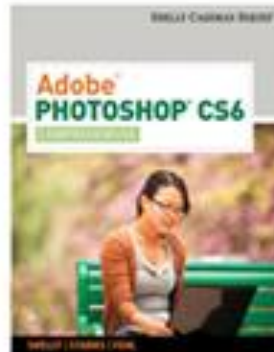
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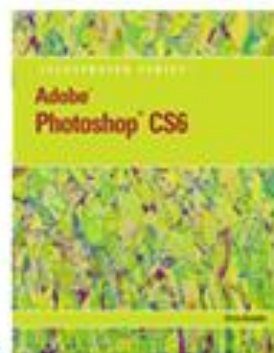


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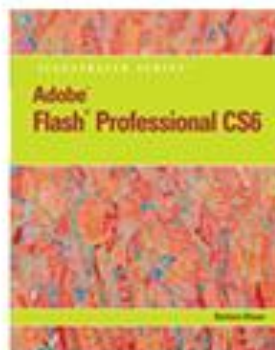
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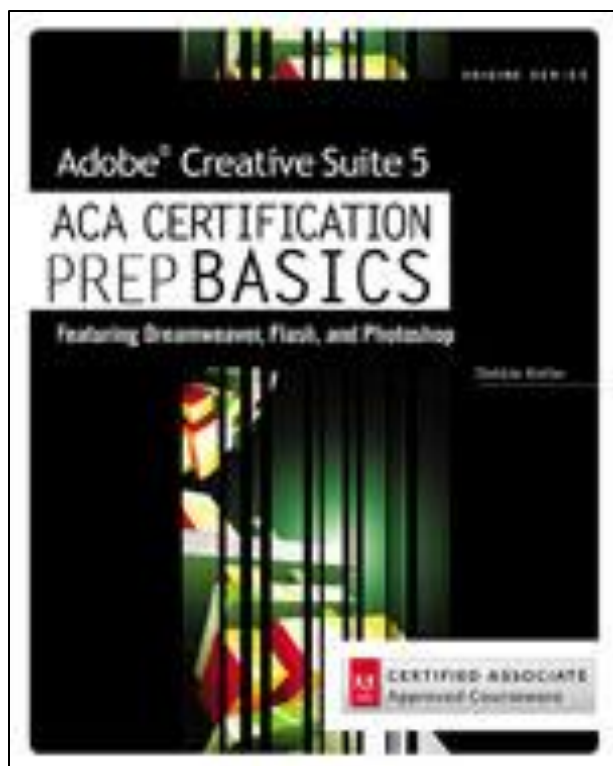


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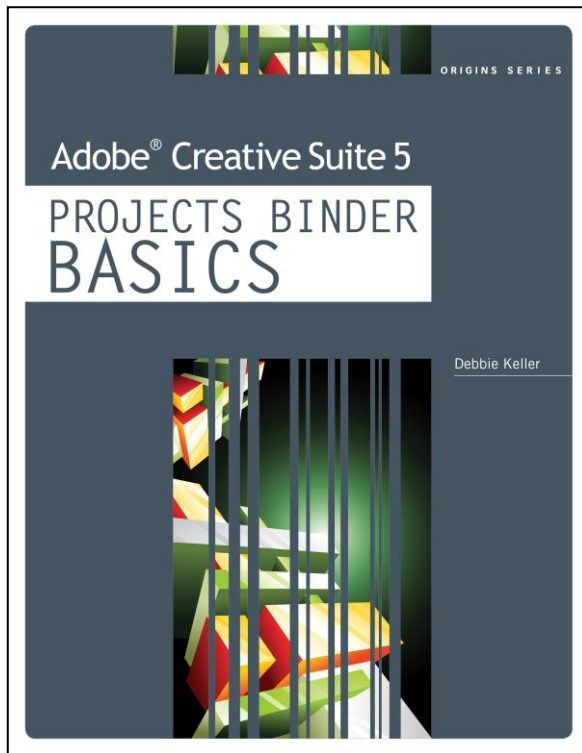
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